



SC Annual School Report Card Summary

DUTCH FORK HIGH
Lexington/Richland 5
Grades: 9-12 **Enrollment: 2,046**
Principal: Gregory L. Morton
Superintendent: Stephen W. Hefner, Ed. D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Good	Gold	Gold	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	91.5%	92.1%	88.1%	89.1%
Passed 1 subtest (%)	5.4%	5.4%	7.1%	6.9%
Passed no subtests (%)	3.1%	2.4%	4.8%	4.0%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	98.3%	95.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	520	391
Number of Diplomas	456	317
Rate (%)	87.7%	80.4%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.3	82.7
English 1	86.0	79.5
Biology 1/Applied Biology 2	86.2	81.5
Physical Science	67.5	68.7
US History and the Constitution	71.5	65.3
All Tests	78.3	75.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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DUTCH FORK HIGH [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,046)				
Retention rate	3.8%	Up from 3.3%	2.9%	3.4%
Attendance rate	97.8%	Down from 98.3%	94.9%	95.0%
Served by gifted and talented program	26.6%	Down from 36.7%	21.7%	12.4%
With disabilities other than speech	5.5%	Down from 8.7%	8.7%	9.9%
Older than usual for grade	4.4%	Down from 5.1%	4.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No Change	0.9%	0.9%
Enrolled in AP/IB programs	54.9%	Up from 33.3%	41.7%	13.0%
Successful on AP/IB exams	68.5%	Up from 68.3%	64.0%	51.7%
Eligible for LIFE Scholarship	57.5%	Up from 50.3%	43.7%	30.1%
Annual dropout rate	1.5%	Down from 1.7%	1.8%	2.5%
Career/technology students in co-curricular organizations	2.6%	Down from 3.1%	1.1%	2.9%
Enrollment in career/technology courses	1266	Down from 1356	657	419
Career/technology students attaining technical skills	6.0%	Down from 80.3%	83.4%	83.0%
Teachers (n=127)				
Teachers with advanced degrees	70.1%	Down from 71.2%	63.0%	61.1%
Continuing contract teachers	93.7%	Up from 92.1%	85.5%	80.6%
Teachers returning from previous year	86.9%	Down from 89.9%	86.5%	86.5%
Teacher attendance rate	95.9%	Up from 95.3%	95.4%	95.5%
Average teacher salary*	\$55,203	Up 0.4%	\$46,828	\$46,884
Classes not taught by highly qualified teachers	13.5%	Up from 1.3%	2.6%	2.2%
Professional development days/teacher	11.0 days	Down from 11.9 days	7.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.4 to 1	30.4 to 1	26.5 to 1
Prime instructional time	92.4%	Down from 92.5%	90.0%	89.3%
Dollars spent per pupil**	\$7,928	Down 10.1%	\$6,316	\$7,804
Percent of expenditures for teacher salaries**	64.4%	Up from 59.0%	59.1%	58.0%
Percent of expenditures for instruction**	66.2%	Up from 61.6%	61.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	98.8%	97.3%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	88.2%	Up from 81.0%	90.1%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	107	332	143
Percent satisfied with learning environment	76.4%	75.8%	87.8%
Percent satisfied with social and physical environment	85.0%	80.4%	85.4%
Percent satisfied with school-home relations	84.0%	85.1%	85.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report of Principal and School Improvement Council

Dutch Fork High School's Class of 2011 left another set of accolades that will be remembered for the ages. In true Dutch Fork fashion, our academic and extra-curricular programs spotlighted Dutch Fork as one of the premier public high schools in the country. Dutch Fork garnered an Excellent/Excellent rating on its school report card and continues to be lamented as one of the top high schools in the United States based on its Advanced Placement (AP) participation and performance. The Washington Post "High School Challenge" ranked Dutch Fork High School as one of the top high schools in the country for the seventh consecutive year, placing us in the top one percent as a result of our AP exam success. This year, Dutch Fork High School administered well over 1130 AP exams to 510 students. We also received the high performance award for SAT improvement by the Department of Education. Consistently, our SAT, ACT, and AP scores all continue to be well above the state and national averages.

As a result of our hard work, we garnered a record number of accomplishments. Our senior class amassed \$26.9 million dollars in offered scholarships. Well over 90 percent of our graduates are attending two or four year colleges in the fall. We are proud to note several students were nominated as National Merit Finalists, 37 students were recognized as Palmetto Fellows, 255 students were Life Scholars, 162 students earned AP Scholar designation by the CollegeBoard®, and one student was designated as the South Carolina Siemens Award recipient for Advanced Placement.

Athletically we remain in the upper echelon of Class 4A high schools. Individual State Championships were earned in girl's track (5) and Cross Country (1). Region championships were awarded in football, and cheerleading. Moreover, 46 students earned all-region honors in various interscholastic sports. Along with many athletic accomplishments, other top honors include DECA state & international winners, "Legacy" Yearbook earning the Palmetto Award for best yearbook and the "Revelations" Literary Magazine bringing home an honor rating and first-place at the SCSPA competition. Additionally, we earned an Outstanding Performance Award in Band, All-State winners and Superior Ratings in Orchestra and Band, coupled with Excellent Ratings at the SCMEA Festival, and the JROTC Distinguished Unit Award.

Finally, in order to sustain continued progress, we are continuing with several high school reform and data driven improvement initiatives that are designed to foster gains in student achievement, thus better preparing our students for a competitive global marketplace predicated on knowledge and innovation. We are committed to taking on the challenges that face us, and it is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. The outstanding support provided by our stakeholders is a critical factor in our continued success.

Gregg Morton, Principal
Vachel Jones, School Improvement Council

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